Level	2	Course Na									
		Music (12									
Course		Students will have an opportunity to compose, perform and study a wide range of music from classical to rock. This course is designed to lead students on to tertiary study, creative industry-based work or for the continued development and enjoyment of the discipline.									
Overview	v	Special requirements: Students must be learning an instrument either through school or in the community. All students are expected to contribute to the cocurricular and extra-curricular musical activities at school and attend all rehearsals when these occur. Students should also aim to be involved in musical groups in the community.									
Assessments Offered											
Standard Number		Title	Level	Int/ Ex	Credits	L. Nume		L1 Literacy	UE Lit Reading	UE Lit Writing	
AS91270	of mu	Perform two substantial pieces of music as a featured soloist.			Int	6					
AS91274	music	Perform a substantial piece of music as a featured soloist on a second instrument.			Int	3					
AS91272	perfor	Demonstrate ensemble skills by performing a substantial piece of music as a member of a group			Int	4					
AS91271	Compose two substantial pieces of music.			2	Int	6					
AS91275	under	Demonstrate aural understanding through written representation.			Ex	4					
AS91276	Demonstrate knowledge of conventions in a range of scores.			2	Ex	4			Yes		
AS91273		Devise an instrumentation for an ensemble.			Int	4					
Possible number of credits available									31		
Prerequisites		 (a) Any student wishing to sit NCEA Level 2 must be able to sing or play an instrument to at least Grade 3 level, or be competent and confident on an instrument; (b) Successful completion of NCEA Level 1 Music or in consultation with the Music teacher; (c) An audition that will require a performance may be necessary; (d) A strong commitment to music lessons through the Itinerant Music Scheme, or privately 									
Other Details		Materials Year 12 Music workbook									
Where could		Level 3 Music and a future in the Creative Industries. See Mr Chapman-Smith for									
this lead	?	further details about possible career pathways through Music. Construction Social & Social & Construction Co									
Vocational Pathways		& Infrastructure	Manufact & Techno	_	_			Service Industries		nunity vice	Creative Industries
											31
See Mr Chapman-Smith											
<u>L</u>											